



ADIKAVI NANNAYA UNIVERSITY :: RAJAHMAHENDRAVARAM  
B.A. Philosophy Syllabus (w.e.f: 2020-21 A.Y)

UG PROGRAM (4 Years Honours)

CBCS -2021

SUBJECT
PHILOSOPHY



## Syllabus and Model Question Papers



ADIKAVI NANNAYA UNIVERSITY :: RAJAHMAHENDRAVARAM  
B.A. Philosophy Syllabus (w.e.f: 2020-21 A.Y)

**DETAILS OF COURSE TITLES & CREDITS**

Sem	Courses No	Name of Course	Course Type (T/L/P)	Hours/Week (Arts:5)	Credits (Arts:4)	Max. Marks Cont/ Internal /Mid - Assessment	Max. Marks Sem- end Exam
<b>I</b>	1	Eastern Philosophy - I	T	5	4	25	75
	2	Western Philosophy - I	T	5	4	25	75
	3	General and Social Psychology –I	T	5	4	25	75
<b>II</b>	1	Eastern Philosophy - II	T	5	4	25	75
	2	Western Philosophy - II	T	5	4	25	75
	3	General And Social Psychology –II	T	5	4	25	75
<b>III</b>	1	Eastern Philosophy - III	T	5	4	25	75
	2	Western Philosophy - III	T	5	4	25	75
	3	Logic and Theory of Knowledge - I	T	5	4	25	75
<b>IV</b>	1	Eastern Philosophy - IV	T	5	4	25	75
	2	Western Philosophy - IV	T	5	4	25	75
	3	Logic and Theory of Knowledge - II	T	5	4	25	75
<b>Total</b>				<b>60</b>	<b>48</b>	<b>300</b>	<b>900</b>



<b>B.A</b>	<b>Semester: I</b>	<b>Credits: 4</b>
<b>Course: 1</b>	<b>EASTERN PHILOSOPHY-I</b>	<b>Hrs/Wk: 5</b>

**SOURCES OF INDIAN PHILOSOPHY**

**UNIT I:**

**Introduction to Indian Philosophy:** Meaning of Indian Philosophy-Classification-Characteristics-Developments (periods) of Indian Philosophy-Indian scriptures (Sruti and Smrti)-Indian Philosophical Systems (Orthodox and Heterodox Systems)

**UNIT II:**

**The Vedas:** Introduction Division of Vedas(Samhitas, Brahmanas, Aranyakas, Upanisads) Classification of the Vedas Divine origin of the Vedas Scientific study of the Vedas Comparative study of the Vedas Rg Vedas date and arrangement The Vedic Religion polytheism henotheism monotheism Vedic cult(sacrifices) Vedic society Speculation in Rg Vedasama Veda Yajur Veda Atharva Veda Brahmanas Aranyakas Upanisads Ashramas Varnas Purusarthas

**UNIT III:**

**Upanisads:** Meaning of Upanisads Philosophical concepts Brahman Atman world maya salvation Ethics

**UNIT IV:**

**Mahabharata:** Historical background origin and date authorship and redaction Main story social life Philosophical relevance salvation in MB -Cosmology and Ethics

**UNIT V:**

**Ramayana:** Origin and date-Authorship and redaction-Theme-Ethical relevance Stages of life-Family and social life-Philosophical ideas

**TEXT BOOKS:**

1. S. Radhakrishnan, “*Indian Philosophy*”( Chapter 1-5)
2. The Ramakrishna Mission, “*Cultural Heritage of India*” ( Vol 1: Chapters 10-14; 18-21; Vol 2: Chapters 1-8)
3. S. N. Dasgupta, “*Hindu Mysticism*”
4. John C. Plott, “*A Philosophy of Devotion*”
5. S. Dasgupta, “*A History of Indian Philosophy*”Vol 1(Chapters I,II)
6. Paul- Deussen, “*Sixty Upanisads of the Veda*”
7. Swami Chidbhavananda, “*The Bhagavad Gita*”
8. Sankaracharya, “*The Bhagavad Gita*”



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B.A. Philosophy Syllabus (w.e.f: 2020-21 A.Y)

MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS

SEMESTER I

Course 1 : Eastern Philosophy-I

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Tamas
2. Brief the Vedas.
3. Rig Veda.
4. Dharmas.
5. Origin and date of Mahabharata.
6. What do you understand by Atman?
7. What do you mean by liberation?
8. Dharma in Ramayana.

SECTION – B

Answer all the questions

5x10=50 Marks

9. a) Elaborate Samhitas?  
(or)  
b) Brief the Orthodox Indian Philosophical System.
10. a) Elaborate Brahmanas?  
(or)  
b) Write an essay classification & characteristics of Indian Philosophy.
11. a) Social Life in Mahabharata.  
(or)  
b) Origin of Upanishads.
12. a) Importance of Vedas.  
(or)  
b) What is ethical relevance in Mahabharata?
13. a) How do you see family life in Ramayana?  
(or)  
b) Summarise Mahabharata.



<b>B.A</b>	<b>Semester: I</b>	<b>Credits: 4</b>
<b>Course: 2</b>	<b>WESTERN PHILOSOPHY - I</b>	<b>Hrs/Wk: 5</b>

**UNIT I:**

**Philosophy Towards a Definition:** The Word ‘Philosophizing’ and its implications Philosophy Various Meanings and Interpretations –Its Etymology in the general and popular sense – traditional understanding – Explanation with a scientific bearing – A multi- disciplinary approach – A Contemporary Description of Philosophy

**UNIT II:**

**The Process of Philosophizing:** The uses of philosophizing – The subject matter and various methods of philosophizing- Philosophizing: East- West approaches. Religion and Philosophy- Branches of Philosophy- Metaphysics - Philosophical Anthropology- Epistemology- Theodicy- Cosmology- Ethics- Aesthetics

**UNIT III:**

**History of Philosophizing:** A bird’s eye view on the predominant periods of History (Philosophizing in the West – History of Ancient Greek Philosophy- The factor that influenced Greek Philosophy- The four periods of Ancient Greek Philosophy

**UNIT IV:**

**Pre-philosophic Period:** Pre- Socratic Ionian Philosophy – Thales, Alexander. Anaximenes, Pythagoreans , Heraclitus, and Parmenides- Pluralists and Atomists- The Sophists – Their Epistemology and Ethics

**UNIT V:**

**The Philosophical Period :** Socrates: Life His method of philosophizing Epistemological and Ethical reflection –Plato: Life and works – The dialectical method-The allegory of the cave and its metaphysical and epistemological implications – His psychological insight- The Philosopher King

**TEXT BOOKS :**

1. Irwin Terence, A History of Western Philosophy I
2. Masih, Y.A Critical History of Western Philosophy
3. A . C. Ewing, The fundamental Questions of Philosophy
4. G. T. W. Patric, Introduction to philosophy
5. A . H. Armstrong, An Introduction to Ancient Philosophy



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B.A. Philosophy Syllabus (w.e.f: 2020-21 A.Y)

**RECOMMENDED READINGS:**

1. Irwin Terence, A History of Western Philosophy I
2. Masih, Y.A Critical History of Western Philosophy
3. A . C. Ewing, The fundamental Questions of Philosophy
4. G. T. W. Patric, Introduction to philosophy
5. A . H. Armstrong, An Introduction to Ancient Philosophy
6. D . W. Hamlyn, A History of Western Philosophy
7. Julian Marias, History of Philosophy
8. D .J. O'Connor, A Critical History of Western Philosophy
9. Bertrand Russel, History of Western Philosophy
10. Martin J. Walsh , A History of Philosophy
11. Anders Wedberg,A History of Philosophy II
12. Battista Mondin , History of Medieval Philosophy
13. James N. Jordan ,Western Philosophy



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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER I

Course 2 : Western Philosophy - I

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

- 1 Discuss the History of Philosophy
- 2 Elaborate the Heraclitus' thought.
- 3 What do you understand by Quantitative Atomism?
- 4 Discuss the Epistemology of Sophists.
- 5 Discuss the Epistemology of Socrates.
- 6 What does the metaphysics of Plato deal with?
- 7 Brief the life of Plato?
- 8 Write Plato's Epistemology.

SECTION – B

Answer all the questions

5x10=50 Marks

- 9 a) Brief the synthesis of Plato's philosophy  
(or)  
b) Describe the ethics of Socrates.
10. a) What are the positive aspects of Sophists?  
(or)  
b) What are the limitations of Sophists?
11. a) Differentiate between Anaxagoras and Democritus.  
(or)  
b) Discuss the view of Eleatics.
12. a) What do you mean by Absolute Truth and Relative Truth?  
(or)  
b) What is spontaneous and reflective thought?
13. a) A short essay on Pre-philosophical Age.  
(or)  
b) A short essay on Cosmological Period.



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<b>B.A</b>	<b>Semester: I</b>	<b>Credits: 4</b>
<b>Course: 3</b>	<b>GENERAL PSYCHOLOGY AND SOCIAL PSYCHOLOGY - I</b>	<b>Hrs/Wk: 5</b>

**UNIT I:**

**Introduction:** The Nature of Modern Psychology – Psychological conceptions of Man Areas of Psychology – Methods of Psychology and Measurement in Psychology

**UNIT II:**

**Biological Basic of Behavior :**

- a) Nervous system and its organization – The Structural of neuron – Central nervous system – Brain and the Spinal Cord – Localization of Brain Functions- Autonomic nervous system
- b) Hormonal basis of behavior-The major endocrine glands and their functions
- c) Mechanisms of heredity, chromosomes and genes-Influence of Heredity and environment of behavior

**UNIT III:**

**Sensation and perception**

- a) Sensory processes – Vision , audition , some chemical senses – sense of equilibrium and kinesthetic sense
- b) Perceptual processes : Principles of perceptual organization – attention and perception – perception of space , perception of movement perceptual constancies , illusions

**UNIT IV:**

**Emotion:** Primary Emotions- Development of emotion - Physiological changes in emotion – Theories of emotions : James – Lange theory , Cannon – Bard Theory , Schachter theory

**UNIT V:**

**Learning:** Conditioning – Classical conditioning and Operant conditioning , cognitive learning Motivation and learning – Transfer of training

**TEXT BOOKS :**

1. S.K Mangal , General Psychology
2. Hilgard , E. R, Atkinson, R.C, and R.L. *Introduction to Psychology*
3. Henry E. Garrette ,*General psychology*
4. B .Kuppuswamy, *An Introduction to psychology*

**RECOMMENDED READINGS :**

1. William James, “The Principles of Psychology”
2. Wayne Weiten , “ Introductory Psychology”
3. K.P. Sandhya, “General Psychology”





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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER -I

Course 3: General and Social Psychology - I

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Nature of Psychology
2. Branches of Psychology
3. Psychological Conceptions of Human Behaviour
4. Hormones
5. Brain and Spinal Cord
6. Localization of Brain Functions
7. Scope of Hormonal Basis of Behaviour.
8. Neural Impulse

SECTION – A

Answer all the questions

5x10=50 Marks

9. a) Explain the nature and scope of Modern Psychology?  
(or)  
b) List out merits and demerits of Observation Method of Psychology.
10. a) Explain various measurements of Psychology.  
(or)  
b) Behaviour Genetics and DNA structure
11. a) Role of Central Nervous System  
(or)  
b) Basic components of Neuron.
12. a) Structure of Neuron.  
(or)  
b) What is Genetic Behaviour?
13. a) Structural and Functional Endocrinal Gland  
(or)  
b) Define and Explain Aims of Psychology



<b>B.A</b>	<b>Semester: II</b>	<b>Credits: 4</b>
<b>Course: 1</b>	<b>EASTERN PHILOSOPHY-II</b>	<b>Hrs/Wk: 5</b>

### **BHAKTI MOVEMENT AND BHAGAVAD GITA**

#### **UNIT I:**

**Introduction:** Meaning and Definition of Bhakti Definition and Meaning of Bhakti-Bhakti as Upasana-Types of Bhakti-Ancient Indian Mysticism- Yoga Mysticism- Buddhist Mysticism- Devotional Mysticism

#### **UNIT II:**

**The Prerequisite and the method:** Viveka, vimoka, abhyasa, kriya, kalyana, anavasadha, Anudharsa, Methods suggested by Vedanta, Sravana, manana, niddhyasana, dhyana- Ramanuja's doctrine of Bhakti Madhava's doctrine of Spiritual perfection-Vallabha's notion of Religion and Bhakti-Bhakti as Prapatti-Intellectual virtues-moral virtues-Kinds of Bhakti-Prapatti in the Bhagavad Gita-Prapatti in the Upanishads

#### **UNIT III:**

**Aesthetics of Bhakti:** Bhakti as Rasa-Erotic Continuum-Concept of glory-Experience of Mokas- Jivanmukti-Parabhakti-Parajnana and paramabhakti-Practice of Bhakti in different sects Bhagavatism-Tantrism-Vaishnavamysticism-Ramanuja-Madhava,Vallabha-Caitanya (Krsna Consciousness). Saiva Mysticism Kashmiri and Tamil Saiva Mysticism

#### **UNIT IV:**

**Introduction to Bhagavad Gita:** Upanishads and later Hindu thought –Atman –Brahman relationship-nirvana-Karma-Tapas- Sannyasa- The City in context – Philosophical Background of the Gita

#### **UNIT V:**

**Doctrines of Bhagavad Gita:** The Concept of God in the Gita – pre- history of the God of Bhagavad Gita Krishna in the Gita –Krishna as immanent – Krishna as God absolutely supreme – Avatara of incarnation – Krishna as the object of Bhakti – Soul and Body – Individual self – material nature- the human psyche – mind and senses – buddhi- karma – action and rebirth – heaven and hell – sacrifice – the four social classes – Spiritual freedom – the way of devotion – jnana marga- niskamakarma

#### **TEXT BOOKS:**

1. S. Radhakrishnan, *Indian Philosophy*( Chapter 1-5)
2. The Ramakrishna Mission, *Cultural Heritage of India*, ( Vol 1: Chapters 10-14; 18-21; Vol 2: Chapters 1-8)
3. S. Dasgupta, *A History of Indian Philosophy Vol I(Chapters I,II)*
4. Paul- Deussen, *Sixty Upanisads of the Veda*
5. S. N. Dasgupta, *Hindu Mysticism*



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6. John C. Plott, *A Philosophy of Devotion*
7. Swami Chidbhavananda, *The Bhagavad Gita*
8. Sankaracharya, *The Bhagavad Gita*

**RECOMMENDED READINGS:**

1. P.T. Raju, *Structural Dept of Indian Thought*
2. A B Keith, *Religion and Philosophy of the Vedas and Upanisads*
3. Washburn Hopkins, *The Great Epic of India*
4. C. R.Deshpande, *Transmission of the Mahabharata Tradition*
5. M. Winternitz, *History of Indian Literature*
6. Ramashraya Sharma, *A Socio- political study of Valmiki Ramayana.*
7. T.M.P. Mahadevan, *Invitation to Indian Philosophy*
8. Theodore de Bary, *Sources of Indian Tradition*
9. William M.M. *Indian Wisdom*
10. Hume, *The Thirteen Principal Upanisads*
11. Swami Tapasyananda, *Bhakti Schools of Vedanta*



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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER II

Course 1: Eastern Philosophy-II

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Define Bhakti
2. Bhakti as Upasana.
3. Vallabha's concept of Bhakti.
4. Saiva Mysticism.
5. Liberation.
6. Relation between Atman and Brahman in Upanishads?
7. Concept of Tapas.
8. Idea of Sannyasee.

SECTION – B

Answer all the questions

5x10=50 Marks

9. a) Types of Bhakti?  
(or)  
b) Buddhist Mysticism.
10. a) Ramanuja's concept of Moksha.  
(or)  
b) Madhya's doctrine of Spiritual Perfection.
11. a) Explain the practice of Bhakti in different sects of Bhagavatism  
(or)  
b) Note on Chaitanya's Bhakti.
12. a) Concept of Karma Yoga.  
(or)  
b) What are the philosophical concepts in Gita?
13. a) Discuss the doctrine of Krishna as Immanent in Gita?  
(or)  
b) Jnanamarga.



<b>B.A</b>	<b>Semester: II</b>	<b>Credits: 4</b>
<b>Course: 2</b>	<b>WESTERN PHILOSOPHY - II</b>	<b>Hrs/Wk: 5</b>

**UNIT I:**

**Aristotle and the Systematic (Post Aristotelian ) Period:** Aristotle: Life and works –Aristotle’s criticism to Plato- His metaphysical principles and explanation of reality- The four –fold cause- His Eudaemonistic Ethics- Influence of Aristotle – The Systematic Period – The Epicureans – The Stoics

**UNIT II:**

**The Transcendental Period:** The Social, Religious situation- Plotinus and Neo- Platonism - Platonic sources of Neo- Platonism – Life and works of Plotinus – The notions of Emancipation, Procession and Ontology – Discourses on the One and silence- The notion of Katharsis and his Ethics reflection

**UNIT III:**

**Medieval Philosophy:** Introduction : The failure of Greek Philosophy- Philosophy & Religion- Inadequacy of Greek Metaphysics & Ethics – The contribution of Christianity – Division of medieval philosophy

**Augustine :** Introduction- Epistemology- Faith & Reason – Theory of illumination – Necessity of illumination – Arguments for God’s Existence- Nature of God – Origin of the world – Creation – Rationale Seminales- Ethics Voluntarism – Problem of Evil

**Scholasticism :** General background – Stages – The problem of Scholasticism – Faith & Reason – Will & Intellect

**Pioneers :** John Scotus Erigena – Anselm and his ontological argument

**UNIT IV:**

**Thomas Aquinas:**Difference between Philosophy & Theology, Epistemology, - Cognitive faculties – process of knowledge- metaphysics- hylomorphism- Principle of individuation – Essence & Existence – Theodicy - Existence of God &man’s knowledge of it- The five proofs for the existence of God – Ethics – primary of the intellect – the end of human life – natural law & conscience – Virtues – monastic ideal & politics – man as political animal – Church and State.

**UNIT V:**

**John Duns Scotus:**Introduction – Epistemology – knowledge of Universal Ideas – Knowledge of particular – metaphysics and the principle of individuation – Objective formal distinction – natural theology – God & metaphysics – Primacy of the will in God

**William of Occam:** Introduction – epistemology – Occam’s razor – metaphysics – Occam & the Metaphysics of Ethics



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**TEXT BOOKS:**

1. D . W. Hamlyn, A History of Western Philosophy
2. Julian Marias, History of Philosophy
3. D .J. O'Connor, A Critical History of Western Philosophy
4. Bertrand Russel, History of Western Philosophy
5. Martin J. Walsh , A History of Philosophy
6. Anders Wedberg,A History of Philosophy II
7. Battista Mondin , History of Medieval Philosophy
8. James N. Jordan ,Western Philosophy
9. Anders Wedberg,A History of Philosophy II
10. Battista Mondin , History of Medieval Philosophy
11. James N. Jordan ,Western Philosophy

**RECOMMENDED READINGS**

1. Irwin Terence, A History of Western Philosophy I
2. Masih, Y.A Critical History of Western Philosophy
3. A . C. Ewing, The fundamental Questions of Philosophy
4. G. T. W. Patric, Introduction to philosophy
5. A . H. Armstrong, An Introduction to Ancient Philosophy
6. D . W. Hamlyn, A History of Western Philosophy
7. Julian Marias, History of Philosophy
8. D .J. O'Connor, A Critical History of Western Philosophy
9. Bertrand Russel, History of Western Philosophy
10. Martin J. Walsh , A History of Philosophy
11. Anders Wedberg,A History of Philosophy II
12. Battista Mondin , History of Medieval Philosophy
13. James N. Jordan ,Western Philosophy



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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER -II

Course 2: Western Philosophy - II

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

- 1 Elaborate the problem of Scholasticism
- 2 What are the reasons for the failure of Greek Philosophy of Medieval Times.
- 3 Brief Aristotle's life and works
- 4 What is Stoicism?
- 5 Discuss Emancipation of Plotinus
- 6 Elaborate Thomas Aquinas' Doctrine of the Church and State?
- 7 What is the Augustinian Concept of Evil?
- 8 Explain Aquinas' concept of principle of Individuation.

SECTION – B

Answer all the questions

5x10=50 Marks

- 9 a) What is Aristotle's criticism on Plato's Idealism?  
(or)  
b) Aristotle's concept of four causes.
10. a) Write a brief note on Aristotle's Eudemonistic ethics  
(or)  
b) Elaborate the Epicurean's Theory
11. a) Write a note on Augustine Faith and Reason  
(or)  
b) Discuss Anselm's Ontological argument on God
12. a) Explain Aquinas theory of knowledge.  
(or)  
b) What are the five proofs for the existence of God by Aquinas
13. a) Who did the thought change with Christian Philosophers?  
(or)  
b) Briefly describe scholasticism



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<b>B.A</b>	<b>Semester: II</b>	<b>Credits: 4</b>
<b>Course: 3</b>	<b>GENERAL PSYCHOLOGY AND SOCIAL PSYCHOLOGY - II</b>	<b>Hrs/Wk: 5</b>

**UNIT I:**

**Memory and Forgetting:** Kinds of retention – Retrieval Process – Nature of forgetting – improving Memory

**UNIT II:**

**Thinking:** Concept formation – Reasoning and Problem- solving , Creative thinking

**UNIT III:**

**Personality:** Definition and Nature of personality – Approaches to personality – personality and Temperament - personality and Endocrine system – Measurement of personality

**UNIT IV:**

**Social Perception :** Person perception and Interpersonal attraction introduction to Social Psychology –Nature and Methods of Social Psychology – Factors that influence social perception – Impression formation - Halo- Effects and Stereotype Accuracy of Judgments –Theories of Interpersonal Attraction

**UNIT V:**

**Social Attitudes, Public Opinion, Propaganda & Prejudice:** Components and formation of attitudes - Measurements of attitudes – attitudes change – Definition and Nature of Public Opinion – Nature of Propaganda – Techniques of Propaganda – Definition and Nature of Prejudice – Prejudice and hostile action

**TEXT BOOKS :**

1. Hilgard , E. R, Atkinson, R.C, and R.L. “*Introduction to Psychology*”
2. Henry E. Garrette , “*General Psychology*”
3. B .Kuppuswamy, “*An Introduction to Psychology*”
4. William James, “*The Principles of Psychology*”
5. Wayne Weiten , “*Introductory Psychology*”

**RECOMMENDED READINGS :**

1. S.K Mangal , “*General Psychology*”
2. William James, “*The Principles of Psychology*”
3. Wayne Weiten , “*Introductory Psychology*”
4. K.P. Sandhya, “*General Psychology*”





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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER -II

Course 3: General and Social Psychology -II

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Character
2. Personality
3. Haptic Memory
4. Sound Localization.
5. Figure ground relationship
6. Perception of Space
7. Hallucination
8. Kinesthetic Senses

SECTION – B

Answer all the questions

5x10=50 Marks

9. a) Describe the Body Senses  
(or)  
b) Elaborate about Chemical Senses
10. a) Immediate memory and Sensory Memory?  
(or)  
b) How does the long term memory works?.
11. a) How are the movements of Eyes taking place?  
(or)  
b) Elaborate the two factor theory.
12. a) How does the memory retrieve information?  
(or)  
b) Differentiate between Reinforce and Reinforcement.
13. a) Long Term Memory  
(or)  
b) Short Term Memory



<b>B.A</b>	<b>Semester: III</b>	<b>Credits: 4</b>
<b>Course: 1</b>	<b>EASTERN PHILOSOPHY-III</b>	<b>Hrs/Wk: 5</b>

**NASTIKA SYSTEMS**

**UNIT I:**

**The Problems of Ancient Materialism:** The traditional method – lokayata epistemology-metaphysics – ethics denial of God –lokayata and rituals – asura view and dehavada – lokayata and tantra – sankhya materialism

**UNIT II:**

**Jainism:** Introduction – jaina literature- epistemology –direct cognition –multiple modality-modalities or tropes – conditioned predication – validity of knowledge – metaphysics – atman – jiva - matter – non material inanimate substances – ethics – liberations as life’s ideal .

**UNIT III:**

**Buddism :** Introduction – Buddha’s personality – arya satyas – astanga margas - nirvana – Buddhist meditation – Vipassana – Zen – life’s ideal – concepts of bodhisattva and arhatva – tathagata

**UNIT IV:**

**Buddhist sangha and Inter subjective Existence:** The exigence of the community – the early communities before the Buddhist sangha –buddhist sangha: its nature – Vinayapitaka and the patimokha – the life of the sangha : relationship among the members – relationship with others .

**UNIT V:**

**The schools of Buddhism :** Mahayana and Hinayana – Tibetan Schools – Zen Buddhism. Nagarjuna and the Madhyamika school – Vijnanavada – Sautrantika – Yogacara - epistemology – logic – sunyavada

**TEXT BOOKS:**

1. Varghese J .Manimala,Being , Person and Community : A Study of Inter subjectivity in Existentialism with special Reference to Marcel , Sartre and the Concept of Sangha in Buddhism. Ch. 5
2. S.Gopalan , Jainism as Meta-Philosophy
3. P .T .Raju, Structural Depths of Indian Thought

**RECOMMENDED READINGS**

1. Herbert Herring, Reflectionson Vedanta
2. Jacob Kattackal,Religion and Ethics in Advaita
3. T.M.P. Mahadevan, The Philosophy of Advaita
4. Vincent Gabriel Furtado, Classical samkhya Ethics
5. A,G. Krishna Warriar, God in Advaita
6. Srinivasa Chari, Fundamentals of Visistadvaita Vedanta.



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B.A. Philosophy Syllabus (w.e.f: 2020-21 A.Y)

MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER III

Course 1: Eastern Philosophy-III

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Epistemology of lokayata
2. Tri Ratnas in Jaina
3. Bodhisatva
4. Astanga marga
5. Materialism
6. Meatphysics of Jaina
7. Buddha
8. Theory of Karma

SECTION – B

Answer all the questions

5x10=50 Marks

9. a) Describe four Noble truths ?  
(or)  
b) Explain the life of sangha ?
10. a) Elaborate Mahayana and Hinayana  
(or)  
b) Write briefly on Madhyamika school ?
11. a) Dwell on the main concepts proposed by Buddhism.  
(or)  
b) Discuss liberation in Jaina ?
12. a) Mention the differences between Jainism and Buddhism.  
(or)  
b) What is Vinayapitika ?
13. a) Write a note on Buddhist meditation ?  
(or)  
b) Briefly describe Law of dependent origination?



<b>B.A</b>	<b>Semester: III</b>	<b>Credits: 4</b>
<b>Course: 2</b>	<b>WESTERN PHILOSOPHY - III</b>	<b>Hrs/Wk: 5</b>

### Modern Period

#### UNIT I:

**Introduction to Modern Philosophy:** Characteristics –Factors that contributed to the growth of Modern Philosophy Renaissance Philosophy –Humanism – Social and political thought- Scientific methodology- Religious philosophy

#### UNIT II:

**Descartes :** Cartesian method – Cogito ergo sum – Existence of God – External world – Truth and Error – Mind –body relation

#### UNIT III:

**Spinoza:** Method – Doctrine of substance – Attributes and Modes – Monism and Pantheism – Degrees of Knowledge – Ethics – politics –parallelism – Leibniz – Doctrine of substance – theory of monads – pre-established harmony – mind and matter – theory of knowledge – morality – freedom and necessity – philosophy of God

#### UNIT IV:

**John Locke:** Problem of Locke Theory of ideas – refutation of innate ideas – simple and complex ideas – primary and Secondary qualities – Origin of Knowledge – Metaphysics – Ethics - Political Philosophy – Theory of Education

#### UNIT V:

**Berkeley:** The problem Refutation of Abstract ideas – Esse est percipi- Refutation of Matter. Theory of Knowledge – Existence of Spirit – Subjectivism David Hume – The problem – Origin of Knowledge – Causality – Validity of Knowledge – Knowledge of the External World – Denial of Soul- God – Skepticism

#### TEXT BOOKS:

1. Samuel Enoch Stumph, Philosophy. History and problems
2. Y. Manish, A Critical History of Western philosophy
3. Frank Thilly, A History of philosophy
4. Will Durant, The story of philosophy pp.253-291
5. D .F. Nocton , Hume
6. Nicholas Jolley, Leibniz

#### RECOMMENDED READINGS:

1. F. Copleston, A History of philosophy Vol.4-7
2. Mayer , A History of Modern philosophy
3. Alfred Weber, History of philosophy
4. Jomlin, The Western philosophy
5. Martin , J. Walsh A History of philosophy
6. D .F. Nocton , Hume
7. Nicholas Jolley, Leibniz



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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER -III

Course 2: Western Philosophy - III

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Cogito Ergo Sum
2. Is Berkley's philosophy subjective idealism
3. Locke's refutation of innate ideas
4. Spinoza
5. Leibniz doctrine of substance
6. Habit of Association
7. Attempts of Renaissance
8. Theory of substance of David Hume

SECTION – B

Answer all the questions

5x10=50 Marks

9. a) Describe the theory of Monads ?  
(or)  
b) Explain psycho-paralleism ?
10. a) Elaborate pre-established harmony?  
(or)  
b) Write briefly about Methodic doubt?
11. a) Write a note on Refutation of abstract ideas ?  
(or)  
b) Theory of knowledge according to Locke
12. a) 'To be is to be Perceived' discuss ?  
(or)  
b) Explain the distinction between primary and secondary qualities?
13. a) Spinoza's Absolute substance.  
(or)  
b) Proofs for the existence of God according to Rene Descartes.



<b>B.A</b>	<b>Semester: III</b>	<b>Credits: 4</b>
<b>Course: 3</b>	<b>LOGIC AND THEORY OF KNOWLEDGE - I</b>	<b>Hrs/Wk: 5</b>

**ARISTOTELIAN LOGIC  
LOGIC & THEORY OF KNOWLEDGE**

Aristotelian Logic , Symbolic Logic , Inductive Logic, Theory of Knowledge and Research Methodology

**UNIT I:**

**Language and Terms :** Nationals and introductory clarification – uses of language – terms - classification of terms- Concrete & Abstract – particulars & Universal – positive & negative absolute & relative - denotative & connotative – univocal , equivocal & analogous – concept vs. image.

**UNIT II:**

**Definition and division:** Purposes of definition – nominal & real definition – predicables – genus-species – difference –property –accident - rules of logical definition – division vs. classification

**UNIT III:**

**Propositions:** Types of propositions – division of categorical proposition – opposition of propositions – Aristotle’s square of opposition – contradiction – contrary – sub-contrary – subaltern

**UNIT IV:**

**Inference:** Deduction – categorical syllogism – rules of syllogism – Venn Diagram- figures & moods of categorical syllogism – logical dilemma

**UNIT V:**

**Fallacies :** Formal fallacy vs. material fallacy – fallacies of Relevance – Fallacies of ambiguity – Avoidance of fallacies

**TEXT BOOKS:**

1. Irving M. Copi, Introduction to Logic
2. Annie Felice , Logic and Theory of Knowledge
3. Juan Jose Sanguinetti, Logic and Gnoseology

**RECOMMENDED READINGS:**

1. Irving M. Copi, Introduction to Logic
2. Annie Felice , Logic and Theory of Knowledge
3. Irving M. Copi, Symbolic Logic
4. Juan Jose Sanguinetti, Logic and Gnoseology
5. Kate L. Turabian , A Mannual for writers of Term papers, Theses, and Dissertations
6. \_\_\_\_\_, Students Guide for writing college papers
7. Antony Joseph, Methodology for Research



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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER -III

Course 3: Logic and Theory of knowledge - I

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Uses of language
2. Division
3. Classification
4. Predicables
5. Material fallacy
6. Contradiction
7. Concept Vs Image
8. Genus and Species

SECTION – B

Answer all the questions

5x10=50 Marks

9. a) Describe Denotation and Connotation?  
(or)  
b) Explain types of propositions ?
10. a) Dwell on classification of terms ?  
(or)  
b) Write the rules of Syllogism?
11. a) Write fallacies of ambiguity?  
(or)  
b) Aristotle's square of opposition of propositions
12. a) Clarify Dilemma and its divisions ?  
(or)  
b) Explain the rules of logical definition?
13. a) Describe the term fallacy and mention five fallacies?  
(or)  
b) Explain the importance of study of Logic?



<b>B.A</b>	<b>Semester: IV</b>	<b>Credits: 4</b>
<b>Course: 1</b>	<b>EASTERN PHILOSOPHY - IV</b>	<b>Hrs/Wk: 5</b>

**ASTIKA SYSTEMS**

**UNIT I:**

**Nyaya and Vaisesika** : Introduction – Nyaya epistemology – nature and types of knowledge - perception – Inference – Classification of fallacies – upamana comparison – sabda/ testimony – validity of cognition – Nyaya metaphysics – liberation – theology – Vaisesika - concept of substance – world – atomism – qualities – action – universal – particulars – inherence – non-being

**UNIT II:**

**Sankhya and Yoga:** Introduction – Sankhya Metaphysics – Purusa – prakrti – evolution - categories – epistemology – theology of Sankhya – liberation – Yoga : epistemology – metaphysics – practice of Yoga – eight – fold yoga – the place of God in Yoga

**UNIT III:**

**Mimamsa:** Introduction – epistemology – arthapatti – validity of knowledge – doctrine of illusion – metaphysics.

**UNIT IV:**

**Advaita Vedanta:** Introduction – meaning of Vedanta – Advaita Vedanta of Sankara - epistemology – illusion – levels of reality – maya and avidya – higher and lower knowledge – metaphysics – Brahmin – maya , God and individual soul – life’s ideal (liberation).

**UNIT V:**

**Visistadvaita – Dvaita:** Visistadvaita: Epistemology – validity of knowledge – metaphysics - categories – attribute consciousness – avidya – atman – Brahmin – critique of Sankara’s maya and avidya – liberation

**Dvaita** : Epistemology – validity of knowledge – object of illusion - metaphysics – negation – atman – maya – avidya

**TEXT BOOKS:**

1. Varghese J . Manimala, *Being , Person and Community : A Study of Inter subjectivity in Existentialism with special Reference to Marcel , Sartre and the Concept of Sangha in Buddhism. Ch. 5*
2. S.Gopalan , *Jainism as Meta-Philosophy*
3. P . T . Raju, *Structural Depths of Indian Thought*





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**B.A. Philosophy Syllabus (w.e.f: 2020-21 A.Y)**

**RECOMMENDED READINGS:**

1. Debiprasad – Chattopadhyaya , Lokayata : A Study in Ancient Indian Materialism
2. Walther Schubringm The Doctrine of the Jainas
3. R.C.Dwivedi, Contribution of Jainism to Indian Culture
4. P.V. Bhagat , 2000 Years of Buddhism
5. Alfonso Verdu, Early Buddhist Philosophy
6. Vicentre Fatone, The Philosophy of Nagarjuna
7. K.P. Bahadurm, The Wisdom of Sankhya
8. \_\_\_\_\_, The Wisdom of Vaisesika
9. \_\_\_\_\_, The Wisdom of Mimamsa
10. \_\_\_\_\_, The Wisdom of Vedanta
11. \_\_\_\_\_, The Wisdom of Yoga
12. \_\_\_\_\_, The Wisdom of Nyaya
13. Herbert Herring, Reflections on Vedanta
14. Jacob Kattackal, Religion and Ethics in Advaita
15. T.M.P. Mahadevan, The Philosophy of Advaita
16. Vincent Gabriel Furtado, Classical samkhya Ethics
17. A.G. Krishna Warriar, God in Advaita
18. Srinivasa Chari, Fundamentals of Visistadvaita Vedanta.



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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER IV

Course 1: Eastern Philosophy-IV

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Vaisheshika
2. Epistemology of Nyaya
3. Prakrti
4. Four pramanas of Nyaya
5. Mimamsa
6. satkaryavada
7. Yoga
8. sankaracharya

SECTION – B

Answer all the questions

5x10=50 Marks

9. a) Describe theories of knowledge in Mimamsa ?  
(or)  
b) Explain the basic concepts of advaita vedanta?
10. a) Theory of Error in Mimamsa?  
(or)  
b) Explain Samkhya philosophy?
11. a) Explain Atomism according to vaisheshika?  
(or)  
b) Discuss on the proofs for the existence of God in Nyaya philosophy?
12. a) Explain six schools of Indian philosophy ?  
(or)  
b) What is Ramanuja's Concept of Moksha?
13. a) Explain Relation between Brahman and Atman of Visistadvaita?  
(or)  
b) Discuss Sadguna and Nirguna Brahman?



<b>B.A</b>	<b>Semester: IV</b>	<b>Credits: 4</b>
<b>Course: 2</b>	<b>WESTERN PHILOSOPHY - IV</b>	<b>Hrs/Wk: 5</b>

**UNIT I:**

**Kant:** Kantian heritage – Synthesis of Rationalism and Empiricism – Copernican Revolution – The problem of Knowledge – The transcendental Method transcendental aesthetic – transcendental analytic – transcendental dialectic – Categorical imperative – postulates of practical reason – aesthetic judgment – teleological judgment – impossibility of metaphysics – historical importance of Kanta

**UNIT II:**

**The Period of Enlightenment :** Enlightenment in England and Germany – Enlightenment in France – Voltair – Rousseau – Social Philosophy – political philosophy – Philosophy of Education

**UNIT III:**

**German Idealism: Fichte :** Post – Kantian Philosophy – Epistemology – Metaphysics – Objective Idealism - Moral Philosophy

**Schelling :** Epistemology – Philosophy of Mind – Philosophy of Nature

**Hegel :** The Dialectical Method – The Science of Logic – Doctrine of Being, Essence and Notion – Philosophy of Nature – Philosophy of Spirit - Subjective Spirit Objective Spirit , Absolute Spirit – Ethics and politics

**UNIT IV:**

**Positivism:** Comte- James Mill – John Stuart Mill – Utilitarian Ethics – Comte’s Religion and “Religion of Humanity”. Hedonistic Calculus- Empiricism and positivism

**UNIT V:**

**Marxism:** Influences on Marx (Hegel and Schopenhauer)- Marxist – Philosophy of Praxis (Axiological , Ontological , Critico-Historical ,Methodological)- Concepts of Person and Alienation – Superstructure and Infra Structure – Class theories – Means of Production ( Land, Labour, Capital )- Dialectical Materialism

**TEXT BOOKS**

1. Samuel Enoch Stumph, *Philosophy. History and problems*
2. Y. Manish, *A Critical History of Western philosophy*
3. Frank Thilly, *A History of philosophy*
4. Will Durant, *The story of philosophy pp.253-291*
5. John Fuellenbach , *Hermeneutics Marxism and Liberation Theology , pp.80-104*



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B.A. Philosophy Syllabus (w.e.f: 2020-21 A.Y)

**RECOMMENDED READINGS:**

1. F. Copleston, *A History of philosophy Vol.4-7*
2. Mayer , *A History of Modern philosophy*
3. Alfred Weber, *History of philosophy*
4. Jomlin, *The Western philosophy*
5. Martin , J. Walsh *A History of philosophy*
6. S . Korner, *Kant*
7. Paul Guyer, *Kant*
  
8. D .F. Nocton , *Hume*
9. Nicholas Jolley, *Leibniz*
10. Charles Taylor , *Hegel*
11. Robert P.Pippin , *Hegel's Idealism*
12. Anthony Cutler , Borry Hindess and others , *Marx's Capital and Capitalism Today*



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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER -IV

Course 2: Western Philosophy - IV

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Marxism
2. Enlightenment
3. German Idealism
4. Copernican Revolution
5. Positivism
6. Theory of Alienation
7. Utilitarianism
8. Objective idealism

SECTION – B

Answer all the questions

5x10=50 Marks

9. a) Describe epistemology of Kant?  
(or)  
b) Explain categorical imperatives ?
10. a) Elaborate Voltaire and Rousseau ?  
(or)  
b) Write briefly on Hegel's dialectical method?
11. a) Write a note on subjective and objective spirit ?  
(or)  
b) Ethics of Kant
12. a) Describe Comte's Religion of humanity ?  
(or)  
b) Explain the class theory of Karl Marx?
13. a) Write a note on critique of Judgment?  
(or)  
b) Briefly describe on superstructure and Infrastructure ?



<b>B.A</b>	<b>Semester: IV</b>	<b>Credits: 4</b>
<b>Course: 3</b>	<b>LOGIC AND THEORY OF KNOWLEDGE - II</b>	<b>Hrs/Wk: 5</b>

### SYMBOLIC LOGIC:

#### UNIT I:

**Symbolization:** Introduction – the utility of symbolic logic – statements & their symbolization – truth – functional forms – symbolization of quantification

#### UNIT II:

**Syllogisms :** Truth – tables to prove the validity of syllogism – formal proof of validity – the ten rules of inference – the ten rules of replacement – conditional and indirect proof

#### UNIT III:

**Inductive Logic :** Introduction – analogy and probable inference – causal connections – science and hypothesis – probability

#### UNIT IV:

**Theory of knowledge :** The problem of knowledge – nature and kinds of knowledge – truth and falsity – certitude and evidence – evidence as criterion of truth

#### UNIT V:

**Research Paper:** The ‘What’ and ‘How’ of Writing it Helpful hints in writing a research paper – the format of the paper- matters of style – sectional arrangements- title page- table of contents – text of the paper – footnotes – bibliography

### RECOMMENDED READINGS

1. Irving M. Copi, Introduction to Logic
2. Annie Felice , Logic and Theory of Knowledge
3. Irving M. Copi, Symbolic Logic
4. Juan Jose Sanguinetti, Logic and Gnoseology
5. Kate L. Turabian , A Manual for writers of Term papers, Theses, and Dissertations
6. \_\_\_\_\_, Students Guide for writing college papers
7. Antony Joseph, Methodology for Research



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MODEL QUESTION PAPER (Sem-end. Exam)

B.A. DEGREE EXAMINATIONS  
SEMESTER -IV

Course 3: Logic and Theory of knowledge - II

Time: 3 hrs

Max. Marks: 75

SECTION – A

Answer any five questions

5x5=25 Marks

1. Symbolic Logic
2. Method of concomitant variation
3. Meaning of certitude
4. The two meanings of cause
5. Perfect induction
6. Doubt
7. Indented quotation
8. Indirect proof

SECTION – B

Answer all the questions

5x10=50 Marks

9. a) Give the Ten rules of Inference?  
(or)  
b) Give the Ten rules of Replacement ?
10. a) Dwell on Induction ?  
(or)  
b) Write helpful hints in writing a research paper?
11. a) Dwell on Inductive Logic?  
(or)  
b) Truth tables to prove the validity of syllogism.
12. a) Explain the What and How of writing paper?  
(or)  
b) Explain nature and kinds of knowledge?
13. a) Prove the validity of the following by formal proof  
( P.Q)  $\supset$  F  
Q.  $\sim$  F /  $\therefore \sim$  P  
(or)  
b) Explain the use of symbolization?